

CLASSIFICATION TITLE: School Nurse

DEFINITION

Under direction of an Area Coordinator, provides direct school nursing services; assists in planning school health programs; and serves as resource person in preparing health education curricula. Performs other related duties as required.

DIRECTLY RESPONSIBLE TO

Area Coordinator, Special Education

SUPERVISION OVER

Health Aides

DUTIES AND RESPONSIBILITIES (Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks which may be found in positions within this classification.)

Examples of Duties:

1. Provides school nursing services to direct service school districts; assesses and evaluates the health and developmental status of the pupil in order to make a nursing diagnosis and establish priority for action
2. Interprets the health and developmental status of the pupil to school personnel, parents, and the pupil; interprets the results of medical findings of the pupil to school personnel, parents, and the pupil
3. Counsels and plans action for eliminating, minimizing or accepting the health problems of the pupils which interfere with effective learning;
4. Motivates and guides the persons responsible for students' health to appropriate resources;
5. Makes recommendations to the administrator relative to modifications in the educational program for pupils when indicated by the health and/or developmental status
6. Implements California State mandated programs in the schools such as Immunization and Child Health Disability Prevention Program (CHDP)
7. Serves as a health resource person in the health instruction curriculum and takes leadership with faculties in planning and implementing a health education program (teacher inservice, classroom instruction, developing materials, etc.)
8. Serves as a liaison between the parent and school in health matters
9. Writes reports and maintains health records.

INDIVIDUALIZED EDUCATION PROGRAM PROCESS

1. Conducts assessment/evaluation of student abilities and needs
2. Attends and serves as a member of the IEP Team to determine eligibility of student for program
3. Assists in the development of IEP instructional and nursing goals/objectives
4. Assists in identifying other related services for the student
5. Reassesses/evaluates student progress and submits reports in a timely manner to coincide with IEP review meetings.

INTERPERSONAL RELATIONS/COMMUNICATIONS

1. Maintains cooperative working relationships with parents, staff, and other school district personnel, serves as a resource/liaison with other agencies and other community services; maintains effective and timely written and oral communication with parents, staff, other school personnel, and community agencies
2. Assesses and analyzes the child's overall health status in order to provide input in regard to educational programming

3. Serves as requested on county/district committees; participates in various school related meetings.

TRAINING/CONSULTATION

1. Provides parent education related to students' needs
2. Provides in-service training/consultation to staff and school district personnel
3. Provides training and consultation with staff regarding health and developmental needs of individual students
4. Participates in staff development activities.

MINIMUM QUALIFICATIONS

1. Education, Training, and Experience
Baccalaureate degree and current California R.N. Registration; possession of or eligible for California credential with an authorization as school nurse. Experience as a school nurse is desirable.
2. Knowledge, Skills, and Abilities
Knowledge of school health programs such as vision, hearing screening, immunization requirements, Child Health Disability Prevention Program, etc.; knowledge of health curriculum and methods of instruction for children through grades 12; ability to work cooperatively with other school personnel, parents, children and agencies to promote the health of the child; ability to assess health and developmental status of child and interpret this for use in program planning; knowledge of special education programs and services for children.
3. Physical Characteristics (Consideration will be given to reasonable accommodation for the following physical requirements):
Sufficient vision to read printed materials; sufficient hearing to conduct in-person and telephone conversations; sufficient mobility to enter and leave the County Office and other public buildings; ability to speak in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone, and to address groups; may necessitate lifting of children.
4. Other Characteristics
Possession of a valid California driver's license and/or be able to provide own transportation in conduct of work assignments.