



# El Tejon Unified School District

## Gifted And Talented Education

### Teacher Referral

School \_\_\_\_\_ Teacher \_\_\_\_\_ Date \_\_\_\_\_

Student Name \_\_\_\_\_

First Middle Last

Grade \_\_\_\_\_ DOB: \_\_\_\_\_ Sex: \_\_\_\_\_

Ethnicity \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Mailing Address \_\_\_\_\_

Referred by (name) \_\_\_\_\_

1. Schools attended by student	Grade	Dates Attended
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2. Describe the student's attitude towards school :

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3. List any special interests, talents or passions the student has:

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# Learning Characteristics of Gifted and Talented Students

**Instructions:** The following learning characteristics are found among children identified as gifted and talented.

Circle the letter which best identifies the degree to which this child demonstrates these characteristics:

**a=consistently    b= occasionally    c=seldom    d=never or omit**

Description of Learning/Behavioral Characteristics	a	b	c	d	e
Understands complicated concepts and relationships					
Possesses an unusual amount of information for his/her age					
Uses advanced vocabulary in appropriate ways					
Is able to articulate ideas fluently.					
Remembers facts accurately without special effort.					
Combines ideas/materials in unique ways.					
Probes beyond "how" and "what" to the "why" in questions					
Creates products of unusual character or quality					
Exhibits keen powers of observation					
Ability to see relationships, including cause and effect					
Develops structures and organizations and original systems					
Retains learned information					
Expresses a dislike for drill and routine					
Is able to self evaluate through critical thinking					
High ability of concentration and intense effort.					
Demonstrates sensitivity to injustices.					
Demonstrates a keen sense of humor					
Demonstrates knowledge of abstract thought, can conceptualize, synthesize and problem-solve					

Please complete the following information prior to submitting the referral package to the District GATE Coordinator.

Student Name \_\_\_\_\_

Academic Achievement	<b>California Standards Test (CST)</b> English/Language Arts Scaled Score _____ <input type="checkbox"/> Advanced <input type="checkbox"/> Proficient <input type="checkbox"/> Basic	<b>California Standards Test (CST)</b> Math Scaled Score _____ <input type="checkbox"/> Advanced <input type="checkbox"/> Proficient <input type="checkbox"/> Basic
	<b>California Achievement Test (CAT6)</b> Reading _____% Language _____% Math _____%	<b>Benchmark Assessments or Other Tests</b> Reading _____ Writing _____ Language _____ Math _____
Gifted Behavioral Characteristics	Rate student on a scale of 1-10 with 10 being the highest.	Reading _____ Mathematics _____ Science _____ Motivation _____ Creativity _____ Leadership _____
Visual and Performing Arts	Rate student on a scale of 1-10 with 10 being the highest. Artistic _____ Musical _____ Dramatic _____	Comments
Other Considerations/ Impact Factors	Please check: <input type="checkbox"/> Socio Economic <input type="checkbox"/> English Language Learner <input type="checkbox"/> Special Education <input type="checkbox"/> Health	Comments
Identification Categories	Check the categories that identify student's strengths: <input type="checkbox"/> Intellectual <input type="checkbox"/> High Achievement <input type="checkbox"/> Specific Academic _____	<input type="checkbox"/> Creative <input type="checkbox"/> Leadership <input type="checkbox"/> Visual Arts Talent <input type="checkbox"/> Performing Arts Talent <input type="checkbox"/> Other _____

Principal's Signature \_\_\_\_\_

(To be completed by the GATE Assessment team)

Intellectual Ability	Aptitude Tests		Aptitude Tests	
	Aptitude Test _____		Aptitude Test _____	
	Date Administered _____		Date Administered _____	
	Composite _____		Composite _____	
	Verbal/Linguistic _____		Verbal/Linguistic _____	
	Nonverbal _____		Nonverbal _____	
Quantitative _____		Quantitative _____		

Evaluation Team Decision:    \_\_\_Eligible            \_\_\_Ineligible